



Literacy

I will be developing a range of marks using gross motor movements
 I will be listening to and join in with Nursery Rhymes
 I will be gaining an awareness of rhyme.
 I will be developing an understanding of receptive language
 I will be joining in with and retelling familiar rhymes,
 I will be developing understanding of expressive language

Maths

I will be learning about Ordering/Seriation
 I will be learning about subitising - to instantaneously recognise the number of objects in a small group without the need to count them
 I will be describing an order and describe and making line patterns.
 I will be using language of quantity to make comparisons
 I will be joining in with counting rhymes

PD

I will develop my independence with self-care skills
 I will develop my gross motor skills using large equipment and apparatus.
 I will develop my fine motor skills through threading, malleable resources, tweezers and writing tools.
 I will be developing my eye-hand co-ordination
 I will be using movement through rhymes.

Communication & Language

I will be developing listening skills in a social setting.
 I will be developing my short term auditory memory.
 I will be experiencing and appreciating rhythm and rhyme and to develop awareness of rhythm and rhyme in speech

1,2,3, Rhyme with Me.



Understanding the World

I will enjoy playing with small-world models
 I will begin to notice detailed features of objects in their environment.
 I will begin to comment about aspects of my familiar world.
 I will begin to understand that I have similarities and differences that connect me to, and distinguish me from others.

EAD

I will experience and develop an awareness of sounds made with instruments and noise makers.
 I will listen to and appreciate the difference between sounds made with instruments.
 I will explore sounds and create sounds by banging, shaking, tapping or blowing.
 I will talk about the marks I make.
 I will join in with ring games and nursery rhymes.

Extra-Curricular Learning Visits/Visitors

Children to come dressed up as their favourite character from a Nursery Rhyme.
 Queen of Hearts Tea Party

PSED

I will begin to form friendships.
 I will build relationships with adults and peers.
 I will begin to develop an understanding and cooperate with some boundaries and routines.
 I will begin to respond to the feelings and wishes of others.

